Response writer by Sheve Bitkinshow

5/02/09

# Consultation on the Environmental Technology Best Practice Programme

The closing date for receipt of comments is 5 February 1999. Please note that we reserve the right to make your responses publicly available unless you clearly ask us not to.

If you have any queries about submitting your response, please contact David Percival at the DTI, tel 0171 215 1056.

| have you used its               | шаг<br>s serv | with the I<br>vices in th           | Environmer<br>1e past?     | ital Techno              | ology Bes         | t Pr | actice Progr                          | amme (  | or    |
|---------------------------------|---------------|-------------------------------------|----------------------------|--------------------------|-------------------|------|---------------------------------------|---------|-------|
|                                 |               | yes                                 | F                          |                          |                   |      | •                                     |         |       |
|                                 |               | yes<br>no                           |                            |                          |                   |      |                                       |         |       |
| Diago in diago                  | ·             |                                     | _                          |                          |                   |      |                                       |         |       |
| Please indicat                  | te the        | nature o                            | of your orga               | nisation:                |                   |      |                                       |         |       |
| Manufacturin                    | ıg ind        | iustry or                           | commerce                   | •                        |                   |      |                                       |         |       |
| Trade Associa                   | ation         |                                     |                            |                          |                   |      |                                       |         |       |
| Environmenta                    | al tec        | hnology e                           | equipment s                | upplier                  |                   |      |                                       |         |       |
| Consultant                      |               |                                     |                            | -P-P-101                 |                   |      |                                       |         |       |
| University                      |               |                                     |                            |                          |                   |      |                                       | •       |       |
| Local Authori                   | ty            |                                     |                            | • *                      |                   | П    |                                       |         |       |
| Other                           |               |                                     | •                          |                          |                   |      | Proffessional                         | T.L.    | L.b   |
| Consultation q                  | macti         | lona                                |                            |                          | •                 |      | · · · · · · · · · · · · · · · · · · · | Tue!!!  | juie. |
| SOME CONTRACTOR C               | medin         | <u>10112</u>                        |                            |                          | •                 |      |                                       |         |       |
| Do you believe ffective steps t | Ø,            | a lack of<br>prove env<br>yes<br>10 | reliable inf<br>vironmenta | ormation h<br>l performa | unders bi<br>nce? | usin | ess from tal                          | ing cos | t-    |
| s there a need fo               | or im         | partial in                          | ıformation i               | from a gove              | ernment           | SOU  | rce?                                  |         |       |
|                                 | 1 y           |                                     |                            | J                        |                   |      |                                       |         |       |
| _                               | • -           | es<br>O                             | •                          |                          |                   |      |                                       |         |       |
| _                               | - u           | U                                   |                            | •                        |                   |      |                                       |         |       |
| s there a rolë for              | a na          | itional Er                          | vironment                  | al Helpline              | ?                 |      |                                       |         |       |
|                                 | 1 107         | es                                  |                            |                          | •                 |      | •<br>•                                | •       | •     |
| ī.                              | n             |                                     |                            |                          |                   |      |                                       |         |       |
| _                               |               | <del>-</del>                        |                            |                          |                   |      | •                                     |         |       |
|                                 |               |                                     |                            |                          |                   |      |                                       |         |       |

Please add any comments on the role for a national information programme, or how it should interface with locally-delivered services.

Business Links are the appropriate delivery mechanism for Government advice to companies. Additional agracies degrade the one stop shop' concept. Business Links may need to access central advise on specialist issues, including environmental technology. How Access to publications cather Howa a helpline may be sufficientin this respect.

4. Should any future programme continue to target similar issues as before or is there a case for the programme to shift its emphasis into other areas? Please rate the following priorities: **Priority** 

| 10Hoams breasant  |            |   |       |   |     |
|---|------------|---|-------|---|-----|
| •   | High       | M | edium | 1 | Low |
| The programme should continue to focus on the manufacturing process                                     | 5          | Ø | 3     | 2 | 1   |
| The programme should address product design   | <b>3</b> ) | 4 | 3     | 2 | · 1 |
| The programme should cover broader cultural   | 5          | 4 | 3     | 2 | 1   |
| and economic issues  The programme should directly assist suppliers of environmental goods and services | 5          | 4 | 3     | 2 | Û   |

Comments:

| n  | The programme is not able to change business culture as this depends on economic  The programme is not able to change business culture as this depends on economic  The programme is not able to change business culture as this depends on economic   |
|----|--|
| T  | The programme is not able to change business turies and may still effectionary   |
| -1 | J. L. at Stangert dr. State & Marie &  |
| ١  | and innevation.  Manufacturing processes remain the main source of environmental hozards and so smuld  |
| -  | Manufacturing processes remain the main source or environmentary renter improvement  still be largelled. Innuative dosign has the potential for har greater improvement  |
|    | of environmental performance across product life-englos.   |
|    | The state of the s |

5. To what extent should the programme focus on helping companies meet environmental legislation at minimum cost, rather than promoting improvements which are cost-effective in their own right?

Designation

**Priority** 

| •  | Priority |        |   |   |     |  |  |
|--|----------|--------|---|---|-----|--|--|
|  | High     | Medium |   |   | Low |  |  |
| The programme should focus on helping companies meet legislation at minimum cost | 5        | Ø      | 3 | 2 | 1   |  |  |
| The programme should focus on promoting cost-effective improvements              | 5        | Ø      | 3 | 2 | 1 . |  |  |

### mments:

| The pro | gamme show     | ald aim to      | improve the   | standard       | of Best Am       | lable   |
|---------|----------------|-----------------|---------------|----------------|------------------|---------|
| Tachnia | es Not Enteili | m Fxusive los   | + Boset Pract | icable Environ | mental option    | and     |
| Bast Pe | acticable Ma   | ans. This me    | ears promot   | ina cost-ell   | rective technolo | a.u     |
| Hook is | elds hishei    | · environmental | 1'standarde   | and thus       | moves the les    | slative |
| berchn  | rk of alle     | plable partic   | e up a no     | tch.           |                  |         |
|         |                | , ,             |               |                |                  |         |
| ·       |                |                 |               |                |                  |         |

6. Should the programme aim at stimulating short-term incremental improvements or should it promote step-change improvements? If it were to take the latter approach, would it be necessary to have a greater emphasis on R&D?

|  | A A A A A A A A A A A A A A A A A A A |        |   |   |     |
|--|---------------------------------------|--------|---|---|-----|
|  | High                                  | Medium |   |   | Low |
| The programme should aim at stimulating short-term incremental changes | 5                                     | 4      | 3 | 2 | (1) |
| The programme should focus on promoting step-change improvements       | (5)                                   | 4      | 3 | 2 | 1   |
| The programme should place emphasis on R&D                             | (5)                                   | 4      | 3 | 2 | 1   |

#### Comments:

| It is extre   | rely difficult for  | a Masamos u                           | ithe rela   | tirdy small budge                     | <del>/</del> |
|---------------|---------------------|---------------------------------------|-------------|---------------------------------------|--------------|
| o achieve     | ignificant increase | and drame as                          | rose Neo bu | ainess community                      |              |
| rapinet the   | occupiling econo    | nic climate.                          | The Dran    | TOMBNES TERRET COS                    | will         |
| e for beli    | r used in doing     | oping and pro                         | moting st   | ep change insuvered                   | •            |
|               |                     | · · · · ·                             |             |                                       |              |
| · <del></del> |                     | · · · · · · · · · · · · · · · · · · · |             | · · · · · · · · · · · · · · · · · · · |              |
|               |                     | _                                     |             |                                       |              |

7. Should the programme be largely targeted at specific sectors or should it do more of a cross-sectoral nature?

| •  | <b>Priority</b> |        |   |   |     |  |
|--|-----------------|--------|---|---|-----|--|
|  | High            | Medium |   |   | Low |  |
| The programme should be targeted at specific sectors   | <b>(5)</b>      | 4      | 3 | 2 | 1   |  |
| The programme should be aimed at cross-sectoral issues | 5               | 4      | 3 | 2 | ①   |  |

Comments:

| Environmental o | ammage is mainly caused by a small number of sectors who can     |
|-----------------|--|
| las banaltad    | Offactively by the pragramme. Cross-sectional issues such as     |
| 111             | Limite all is as will exceed little to as in horastion Designame |
| building and    | standards on product dosings are required to achieve the latter  |
| Higher legis    | Standards on persuet dosings are regulined to excellent the laws |
| exects.         |  |
|                 |  |
|                 |  |

8. If you believe the programme should target specific areas, what criteria should be used to determine priorities?

|  | <b>Priority</b> |   |       |     |     |  |
|--|-----------------|---|-------|-----|-----|--|
|  | High            | M | edium | i : | Low |  |
| - environmental impact of waste and emissions                                      | <b>(5</b> ).    | 4 | 3     | 2   | 1   |  |
| - consumption of resources in relation to sustainability of supplies               | <u>(5)</u>      | 4 | 3     | 2   | 1   |  |
| - cost saving opportunities for business   | 5               | 4 | (3)   | 2   | 1   |  |
| - number of businesses in the sector   | 5               | 4 | 3     | 2   | 1   |  |
| - potential for uptake of measures by other companies                              | 5               | Ø | 3     | 2   | 1   |  |
| <ul> <li>commercial opportunities from solution both in UK and overseas</li> </ul> | 5               | 4 | 3     | 2   | 1   |  |

## Comments:

| Action pu       | rely to save co        | sts and produce     | Madude with     | h comment      |
|-----------------|------------------------|---------------------|-----------------|----------------|
| - DEMOS ITAN CE | <u>us are bottor l</u> | as ilibertos la tra |                 | •              |
| TE DIEC         | 10 d ULLVOSAMENT       | ho liseilituto      | House I         | 11 6 4 1 1     |
| THE CALL OF THE | 41101-19 19 15 6       | SLE HAD DENERA      | been on the man | <b></b>        |
| environmenta    | d businesses inva      | and Many have li    | He bearing on t | a scale of the |
|                 | · respective           |                     |                 | ·              |

9. Assuming that any continuing programme continues to have similar objectives to the current one, are the existing mechanisms for information transfer the most effective, or should others be developed?

|   | Usef | al  |            |            | Not useful |
|---|------|-----|------------|------------|------------|
| - a telephone helpline                                | 5    | 4   | 3          | (2)        | 1          |
| - half day free on-site consultancy                   | 5    | 4   | 3          | 2          | 1          |
| - benchmarking guides                                 | 5    | Ø   | 3          | 2          | 1          |
| - guides describing good practice on specific issues  | 5    | A   | 3          | 2          | 1          |
| - guidance on environmental priorities                | 5    | 4   | (3)        | 2          | ī          |
| - case studies  | 5    | 4   | 3          | Ź          | 1          |
| - electronic communication tools:                     |      | •   | •          | _          | 7          |
| internet  | 5    | A)  | 3          | 2.         | 1          |
| CD ROMs   | 5    | 4   | Ø          | 2          | 1 .        |
| management software                                   | 5    | 4   | B          | 2          | 1:         |
| - waste minimisation clubs                            | 5    | 4   | 3          | 2          | 1          |
| - events (seminars, workshops, visits)                | 5    | 4   | 3          | <b>(2)</b> | 1          |
| - direct marketing techniques, articles in press etc. | 5    | . 4 | <b>3</b> . | . 2        | 1.4.       |

# Others would be useful as follows:

| The use         | of collaboration | n with other ad   | gucies es:         | ,                   |
|-----------------|------------------|-------------------|--------------------|---------------------|
| The Envir       | comet Agoncy     | could effectively | marked the sorvice | e la land selors    |
| <u>business</u> | inks could of    | convolin dalive   | r the sarvice      | Carre Ballotto 1984 |
|                 | <del></del> .    | <u></u>           | <u> </u>           |                     |
|                 |                  | · ·               |                    |                     |

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| TYP 4 1 -1 -1 -1 1 4 1 - man and man and a second   | etion to wider nolicy initiati   | ives? Shou                             |
| . What role should the programme play in relations the programme play a role in supporting:   | ation to wider poncy mician  | 17031 51101                            |
| the brogramme bray a role in supporting.  |  |  |
| sectoral sustainability strategies  | (yes)  | · ne                                   |
| •   |  | 77.                                    |
| voluntary agreements  | (Ves   | n(                                     |
| company environmental reporting   | ves  | n                                      |
| Company on vironment a pro-   |  |  |
| environmental management systems  | . (yes)  | n                                      |
| To improve afrodivenous, the programme s  | hould support alber initariation in the land support of  | SIXATIVE_                              |
| when musible However, the most in   | orkest initiative is the a   | giziarive_                             |
| To inprove afredivenoss, the programme of whee possible. However, the most improvement be the priority.  Assuming that the future programme continuations   | Agency and support de  | his show                               |
| To influe electiveness, the programme suches possible. However, the most important be the principles.  Assuming that the future programme continuous practice dissemination programme, how  | Agency and support de  | his sheet                              |
| To inprove afredivenoss, the programme of where possible. However, the most improvement appropriated by the Environment be the priority.  Assuming that the future programme continuations  | Agency and support de  | his show                               |
| To influe allediveness, the programme of whee possible. However, the most important be the priority.  Assuming that the future programme continuous practice dissemination programme, how rank the following in order of priority:  | Agency and support de  | his sheet                              |
| To inflore allediveness, the programme of whee possible. However, the mest important be the priority.  Assuming that the future programme continues the practice dissemination programme, how rank the following in order of priority:  - surveys of programme users  | description is the land support of the land su | his sheet                              |
| To influe allediveness, the programme of whee possible. However, the most important be the priority.  Assuming that the future programme continuous practice dissemination programme, how rank the following in order of priority:  | description is the land support of the land su | his sheet                              |
| To inflore alrediveness, the programme of where possible. However, the mest improvement by the Environment be the priority.  Assuming that the future programme continues the practice dissemination programme, how rank the following in order of priority:  - surveys of programme users  - surveys across business as a whole  | description is the analysis and support of the analysis and the analysis an | his sheet                              |
| To inflore alrediveness, the programme of where possible. However, the most important by the Environment be the priority.  Assuming that the future programme continues to practice dissemination programme, how rank the following in order of priority:  - surveys of programme users   | nes to be principally an inforce impact best be measured.  4  7  rmance 1  | his sheet                              |
| To inflore alrediveness, the programme of where possible. However, the mest improvement by the Environment be the priority.  Assuming that the future programme continues the practice dissemination programme, how rank the following in order of priority:  - surveys of programme users  - surveys across business as a whole  | nes to be principally an inforce impact best be measured.  | his show                               |
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| To inflore alrediveness, the programme of where possible. However, the meet information from the flat the future programme continues the flat priority.  Assuming that the future programme continues the practice dissemination programme, how rank the following in order of priority:  - surveys of programme users  - surveys across business as a whole  - surveys to benchmark environmental performance of take-up of programme output ease add any further comments:                  | rmance   | his sheet                              |
| To influe alrediveness, the programme of where possible. However, the most important be the principle.  Assuming that the future programme continues the principle.  Assuming that the future programme, how rank the following in order of priority:  - surveys of programme users  - surveys across business as a whole  - surveys to benchmark environmental performance of take-up of programme output ease add any further comments:  Buchmarking studies are vital to any the comments: | rmance 1   | The progress                           |
| To influe alrediveness, the programme of where possible. However, the most important be the principle.  Assuming that the future programme continues the principle.  Assuming that the future programme, how rank the following in order of priority:  - surveys of programme users  - surveys across business as a whole  - surveys to benchmark environmental performance of take-up of programme output ease add any further comments:  Buchmarking studies are vital to any the comments: | rmance 1  Separate And Support of Separate Separ | The progress                           |